

## 2018 maths E&E grant scheme – closes 12 October 2018

Grants of £500 are offered for schools to experience a maths activity selected from the [STEM Directory](#). This scheme is generously supported by the Clothworkers' Foundation. Read on to find out how the scheme works and how to make an application.

### What are the grants for?

- £500 towards an activity listed on the STEM Directory with a significant maths component
- This £500 can be used to cover fees and expenses of the activity provider as well as travel expenses incurred by the school. Any other expenses incurred by the school are not covered
- All activities funded by this grant would need to be completed between 1 January 2019 and the end of the 2019 summer term

### Am I eligible to apply?

In order to apply for a grant, you need to:

- Be from a state-funded primary or secondary school/academy, sixth-form or FE college in the UK
- Be a member of the school staff who is involved in teaching a maths subject in the school
- Make contact with your activity provider before the application deadline

Please note that the assessment process gives priority to disadvantaged schools.

### How do I apply?

1. Read below to find out **What we are looking for in your application** and take a brief look at the online application form to see what information we will require from you
2. Select a maths activity from the [STEM Directory](#)
3. Contact the activity provider to:
  - a. Book a provisional date for your activity and discuss your requirements
  - b. Make sure that the provider is aware that you are applying for a grant to cover the activity costs and that you may not be successful
4. Complete the online application form **by 12 October 2018**



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### **What happens after I've submitted an application?**

- Your application will be assessed and you will receive notification of the outcome on or before **26 October 2018** (whether or not you were successful)
- If you are successful, you will be asked to confirm your provisional booking with your provider and to sign a contract agreeing to the grant terms and conditions
- Once your activity has taken place, your school will be expected to pay your activity provider according to their payment terms\*
- You will be asked to complete online feedback about the activity you had in your school
- Following completion of feedback, the Ri will reimburse your school the cost of the activity up to a maximum of £500 including VAT.

\*We recognise that some schools may be unable to pay for their activity prior to reimbursement. If this is the case for your school, please contact the Royal Institution so that we can make alternative arrangements.

### **Where can I get support?**

If you have any questions about the grant scheme or application process, please contact:

Lizzie Mannix-Pole  
Science in Schools Coordinator  
020 7670 2904 / [lmannix-pole@ri.ac.uk](mailto:lmannix-pole@ri.ac.uk)





## What are we looking for in your application?

A strong application will clearly address all of the following areas:

### A. Suitability

- An explanation of why the particular activity was chosen to suit the requirements of your school/pupils.
- A clear outline of what you have discussed with your chosen provider, including the suitability of the activity to your needs, the total cost and provisional dates.

### B. Depth of engagement

- An explanation of how specifically the activity will be used and for how long.
- A clear idea of how the school will build upon the experience in the future to maximise its impact and embed any learning into school practice and who will be responsible for this.

### C. Reach of engagement

- Information on engagement across and beyond the school, for example:
  - Number of pupils participating
  - Number of teachers involved
  - Involvement of the wider community, such as parents (if applicable)
  - Why you have chosen to involve these groups

Please note that priority will be given to schools:

- Which have not had a paid-for STEM activity in the last three years.
- Which have a low IDACI rank.
- Which have a high proportion of students eligible for free school meals.

